## Non-A-School to Home DISCUSSION



Name:
Student Number:
Date:

<u>Directions – Part 1</u>: Today in class, we brainstormed different ways that people are like crayons. Share with your family some of the ideas that you and your classmates came up with. Ask your family if they can think of any other ways that people are like crayons. How does this *metaphor* (a comparison of two unrelated things) help us to better understand people or think of ourselves in a new way? Summarize your discussion below.

<u>Directions – Part 2</u>: Today in class, we also watched Martin Luther King Jr.'s "I Have a Dream" speech that he gave on August 28, 1963. With your family, choose at least 3 questions and discuss your thoughts and ideas.

- □ Have you seen this speech before? Where? When?
- □ What do you know about Martin Luther King Jr.?
- □ Why do you think Martin Luther King Jr. gave this speech?
- □ What do you think his dream was?
- □ How did his speech make you feel? Why?
- Do you think his dream has come true? Why or why not?
- □ What can you do to help Martin Luther King Jr.'s dream come true?
- □ What was the most surprising part of his speech?
- □ What was one question the speech made you wonder?
- □ What was something you didn't like about the speech?
- □ Why do you think this speech is so famous?
- □ From a writer's point of view, what makes this a memorable speech?
- □ What were some of your favorite words that MLK Jr. used in his speech?

"We chose at least three questions and discussed our thoughts and ideas."

Student Signature

Parent / Guardian Signature

**Directions – Part 3:** Martin Luther King Jr. devoted his life to trying to impact the world in a positive way. To honor this, we celebrate him and his dream with a day of service. On **Monday, January 16<sup>th</sup>** you do not have school for this very reason. It is an opportunity to do something kind for someone else and make a positive change in their world. What can you do on Monday to help someone else? It can be something small like doing the dishes to help out your family, or something a little bit bigger like volunteering at a nursing home. On the back of this sheet, write about your experience of helping someone. Use your best 4<sup>th</sup> grade handwriting, spelling, and grammar. You should write <u>at least</u> one paragraph (5 complete sentences).

